

<u>No School</u> Reminder Monday is Labor Day and there is no school.

<u>**Reading**</u> This week our focus stories are <u>How</u> <u>Animals Communicate & Insect Messages.</u>

<u>Genre</u> Informational

Target skill Main idea and details/ predict

Grammar commas in series

Vocabulary Strategies How to use a Glossary

Spelling This week we will revisit the short vowel, i. (short i sound) We are tapping out words, building words, doing word sorts, unscrambling sentences and finding words that include short i in our daily readings. We also play spelling sparkle! **Spelling words this week**: in, will, did, sit, six, big

Our challenge words are: didn't, invisible, lipstick

High Frequency Words (sight/trick words): animal, how, make, of, some, why *Remember, these are words the kids need to learn by sight. You cannot sound out these words phonetically.

FUNdations We continue to work with diagraphs and marking words in Fundations (our phonics program). We have also been learning to "mark words." This helps students identify the phonics skills quickly. We will draw a "think bubble" around the <u>Trick</u> Words. These "Trick Words" are any sight words that cannot be sounded out, thus you have to think about them. We will mark digraphs (ch, sh, th, wh, ck) with an underline. You will see more things becoming marked as we go throughout the school year. Please know that your child isn't doodling! -They are identifying phonics skills.



<u>Writing</u> We continue to work on sentence structure using capital letters to start sentences and end with punctuation. I will also introduce the kids to commas in a series when they write.

<u>Math</u> We continue with subtraction, discussing and applying different strategies to find the answer (difference). We will be using cubes, story problems, pictures, and ten frames.

Experts Your child will become an expert and introduce/teach the class about an upcoming unit. I read the choices they could choose from aloud and let them pick which one they wanted. I have posted the expert schedule on our website.

http://www.mychandlerschools.org/Page/39980

Sept. 7 Living and Nonliving – Avery Sept. 13 Johnny Appleseed - Kaden Oct. 12 Spiders - Nick

Science This week we will explore living and nonliving organisms with the science inquiry process (mealworms!!!!). We will be continuing our discussion on Natural Resources vs. Man-Made.



Important Dates to Remember

Sept. 6th – No school – Labor Day Sept. 8th – Raise Craze Sept. 13 – PTO Meeting – park – 5:30 Sept. 20 – Student Council Spirit Week – more info. to come Sept. 24 – Grading Period ends Sept. 27- Sept. 11 – Fall Intersession

Have a great week!

~Mrs. Wendy Dafoe~ dafoe.wendy@cusd80.com 480.224.3400 ext 3447 <u>Classroom Website</u> www.mychandlerschools.org/dafoe

Donation Request.... Please send in your empty tissue boxes, cereal boxes, coffee cans or anything else you think might create a cool instrument. ⁽²⁾ We are going to do a cool STEM activity the week of the 19th.





Aug. 29 - Avery Sept. 17- Jackson Sept. 19 - Aria Sept. 23 - Presley Sept. 27 - Alhan